



thread

THE NEW SOCIAL FABRIC

ANNUAL REPORT 2016

JULY 1, 2015-JUNE 30, 2016

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LETTER FROM CEO AND BOARD CO-CHAIRS

Dear Friends,


Many people assume that at-risk students—with GPA's as low as 0.0, living in neighborhoods with concentrated poverty, and surrounded by violence and drugs—are a lost cause. Thread's model disproves this notion and demonstrates that even students living in the bottom of almost every statistical scale can thrive and transform their communities.

Thread's work is powered by human connectedness that radically and permanently alters the social support structure of our young people by facilitating long-term relationships with caring adults. Thread's innovative approach, from the students we engage to the depth, breadth, and duration of the support we provide, is unmatched. We promise to stand alongside each student for 10 years, work to understand the challenges they and their families face, and work collaboratively to find solutions. Through these relationships, we move from having a perceived group of haves and have-nots to being a part of one shared human condition where everyone has something of value to offer and something to receive.

As of June 30, 2016, Thread served 255 students and alumni with the support of over 1,100 volunteers and collaborators. 91% of students who have been in Thread for five years have completed high school; 90% have been accepted to college; and, for our student alumni who have completed 10 years in Thread, 80% have received a four or two-year college degree or certification. Thread's alumni and volunteers have emerged as leaders in the community and their accomplishments were recognized this year on the national stage by such media outlets as *The New York Times*, *The Huffington Post* and *The Wall Street Journal*.

By creating a new social fabric, where relationships are woven strong among students, volunteers and collaborators, Thread lays the foundation for an unconventional family and community structure not defined by DNA and address, but by unconditional love and support. Radically reconfiguring the social support structure of our students, volunteers, and collaborators, creates a diverse and inclusive community where everyone thrives. We are deeply grateful for your continued commitment and participation in this work and look forward to jointly pursuing our plan of eventually enrolling approximately 7% of the City Schools' freshman class each year, resulting in a total enrollment of just over 3,000 students and over 8,000 volunteers and collaborators in Baltimore.

Sincerely,



SARAH HEMMINGER
CO-FOUNDER AND CEO

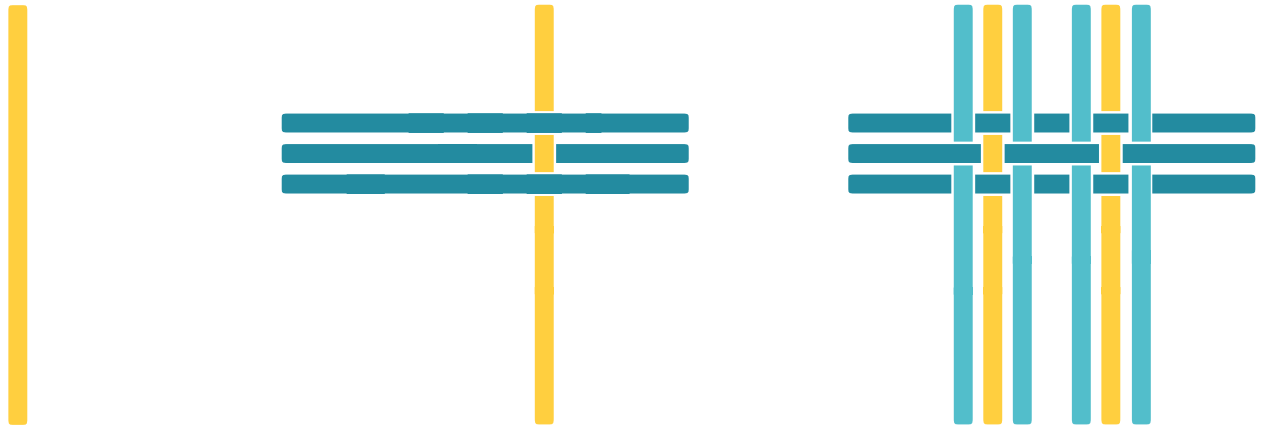


RODNEY FOXWORTH
CO-CHAIR, THREAD BOARD



JAN HOUBOLT
CO-CHAIR, THREAD BOARD

THE THREAD COMMUNITY MODEL



STUDENTS

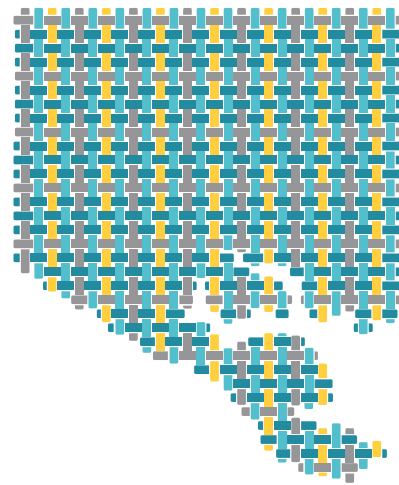
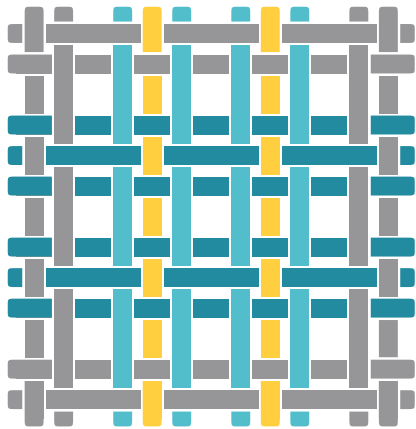
Imagine a beautifully woven piece of fabric. At the core is a single strand, a student who, since birth, has known what it means to live within the bottom quartile of many statistical scales—income, GPA, and the array of measures we use to assess access and opportunity.

FAMILIES

This core strand is woven together with a team of up to five volunteer strands, his or her Thread Family — comprised of a team of university and community-based volunteers committed to doing whatever it takes to offer customized support, whether that means providing rides to school, packing lunches, or spending a Saturday refurbishing a home. The Thread Family works to become deeply woven together with each student's family and existing social network and models consistency, open communication, and persistence. Thread Families also provide an extended social network essential to building new skills and envisioning new possibilities throughout life.

RESOURCE TEAMS

The deep interpersonal bonds formed in the Thread Family are woven together with Thread Resource Teams, strands of volunteers who provide programs to engage students in academic advancement, college and career preparation, and enrichment activities. Importantly, Thread Resource Teams also weave students and their families together with Thread collaborators to ensure they have access to programs and services.



COLLABORATORS

Representing the best of individual, institutional, corporate, and community-based organizational investment in Baltimore, Thread collaborators help stabilize the life of a student and their family outside of school or work by providing legal, health, housing, in-kind donations, employment opportunities, and other vital resources.

COMMUNITY

Now imagine all of the strands woven together to form a new social fabric. That's Thread!

OUR STUDENTS DEFY THE ODDS

Thread was founded on the basic premise that every human being matters and has value. Whether you come from a city neighborhood with concentrated poverty or an affluent suburb with abundant resources, we believe that each of us is an important contributor to our community. We are committed to shutting down the ideas that if you haven't reached a child by the age of five it is too late and that any human being, especially an adolescent, is disposable or not worth someone's time, energy and attention.

Our priority, 365 days a year, is to make sure that our students are OK. By surrounding them with a team of volunteers - a group of consistent, caring adults who will meet their needs for ten years - we've created a tight-knit, supportive community where our students routinely defy the odds.



ALTHOUGH OUR STUDENTS ARE PERFORMING IN THE LOWEST 25% OF THEIR FRESHMAN CLASS WITH A GPA AS LOW AS 0.0 WHEN ENTERING THREAD, THEIR ACHIEVEMENTS THROUGHOUT THE NEXT DECADE AND BEYOND ARE REMARKABLE.

255

Students and Alumni

100%

of Thread students were retained by our program.

91%

of our students have graduated from high school within five years of joining Thread.

80%

of our students who have been in Thread for a decade have received a four or two-year college degree or certification.

**All numbers current as of June 30, 2016.*



STUDENT SPOTLIGHT: **DERRELL**

Thread student, 9 years

I grew up in East Baltimore where it was sometimes kind of hard to keep going. So many kids got off track. There were lots of groups doing much of the same thing, trying to help kids finish school and get jobs or into college. The thing I love about Thread is that spark that sets it apart. It's not about the numbers. They don't lose sight of what's important - the students.

I was one of 11 children raised by my grandmother. My parents and siblings got caught up in drugs and violence and incarceration. I had four to six Thread Family Members looking out for me, checking in, teaching me, helping me find jobs and internships. I spoke at a White House conference on kids of the incarcerated. I've been to the White House three times now.

Thread helped me get into Morgan State on a scholarship and stayed with me when I had to stop going. Now I'm at U-Baltimore, studying government and public policy and working towards going to law school. I have a job and I'm hoping for an internship with the State's Attorney's Office. There's still a lot to do. I want to keep going, make Baltimore a better place, make it easier for young people like me. And I want to be able to help Thread some day.

OUR VOLUNTEERS CONSISTENTLY SHOW UP

Since our founding in 2004, all students enrolled in Thread have remained in the program for ten years. In part, we attribute this success to the commitment and dedication of our volunteers who support our students and their families unconditionally. They become extended family and believe that once you're family, you're always family. Together we do what needs to be done to build lasting relationships that break down barriers and permit us to collaboratively overcome obstacles.

Our unique volunteer structure, that encourages constant support and coaching of students and volunteers at every stop on their journey, has resulted in hundreds of deep relationships that are not only allowing our students to defy the odds, but are also beginning to change the odds for all students in Baltimore City.

Through training, coaching and other developmental opportunities, our volunteers are constantly learning and growing while also supporting their students' personal growth.



VOLUNTEER SPOTLIGHT

Donovan has consistently modeled deep loyalty/keen friendship. For example, he often connects with me to check in; in addition, he asks to hang out with me without agenda (i.e., 'just because'). Such interactions have enabled us to develop a deeper friendship in which we are no longer volunteer and young person, but true friends. Such an example represents an amplification of emotional resource(s) for me.

James, Thread volunteer, 5 years

VOLUNTEER ENGAGEMENT

810

ACTIVE VOLUNTEERS

77

NEW VOLUNTEER RECRUITMENT EVENTS

39

NEW VOLUNTEER TRAININGS

500+

VOLUNTEER TEAM GROUP MONTHLY MEETINGS

1

VOLUNTEER APPRECIATION EVENT

213

VOLUNTEER LEADERS

19

VOLUNTEER FACILITATION AND LEADER TRAININGS

5

VOLUNTEER LEADERSHIP DEVELOPMENT EVENTS

66

VOLUNTEER LEADER GROUP MONTHLY MEETINGS

400+

VOLUNTEER LEADER 1-ON-1 COACHING SESSIONS

OUR COLLABORATORS EXTEND OUR NETWORKS

The strength of our Thread community is deeply rooted in the commitment and generosity of our collaborators. Thread collaborators are members of the larger community who provide pro bono services, resources, expertise and opportunities not only to students, but also to volunteers and the organization. Thread engaged **370** collaborators from a diverse cross section of Baltimore, including non-profits, universities, government agencies, and for-profit businesses. Their efforts not only support academic advancement, college and career preparation, enrichment, and the needs of our students' families, but also creatively connect students to the broader Baltimore community, expanding their understanding of "the bigger picture". This recognition that real opportunity exists beyond one's neighborhood allows students to dream and strive for success with the help of tangible assets derived from meaningful connections.



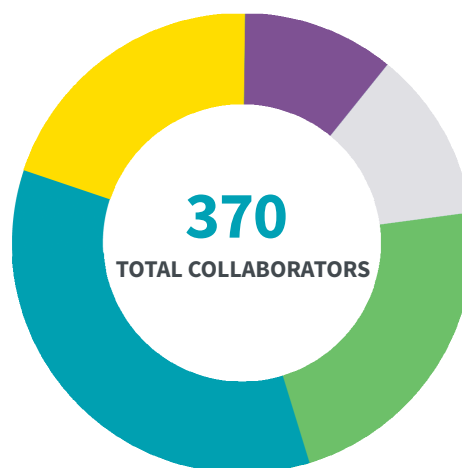
COLLABORATOR SPOTLIGHT

In traditional internship models you expect for interns to do all the learning, however in our partnership with the students from Thread the team at Under Armour took away from the experience just as much as the students did. For the young people, we provided hands on experience of the entire brand ethos, including product ideation, manufacturing, merchandising, marketing, retail and story telling. In exchange, our team learned to be better listeners and coaches. Our time together also provided the opportunity to better understand the role we can play to prepare students for careers after they complete their education and the value of our teammates sharing their stories to inspire other young people as they are just beginning to explore all the possibilities.

Stacey Ullrich, Head of Global Philanthropy, Under Armour



COLLABORATOR ENGAGEMENT



- Universities: 35%
- Non-profits: 22%
- Community members: 20%
- Government: 12%
- For-profits: 11%

WE BUILD MEANINGFUL RELATIONSHIPS

At Thread we believe in the power of relationships to create cross-connections and a community where everyone thrives. Developing a stronger, more diverse network for our students, volunteers and collaborators allows people to explore new places, consider new ideas, build trust and develop mutual understanding and respect. This reconfiguring of the social support structure allows Thread to break the cycle of crime, poor educational and economic outcomes and replace it with a new cycle of educational attainment, service and social well-being.





STUDENT SPOTLIGHT

My Thread family has changed over the years, but most of them have stuck around for a very long time. We have been through anything a real family has gone through. I don't look at them as volunteers. I look at them as part of my family. They were there when I was graduating from high school. They went through the whole process with me. Me getting ready for prom – every step of the way. They care for me as a person and there's more to me than just academics. We've had disagreements, but it's not a real family if you think you're going to agree all the time.

Erica, Thread student, 7 years

RELATIONSHIPS ARE MESSY.

Relationships take time to develop and they are not always easy to navigate. Without a catalyst, people are often unmotivated to leave their silos and engage others outside of their daily routines. Zip codes often confine and define all of us, gradually allowing isolation to permeate our city.

Thread has shown that our students can be that catalyst. Bringing together people with different concerns, experiences, opportunities, and resources to support our students has united our city in ways we couldn't even imagine twelve years ago. Strangers have become a source of strength, rather than the foundation of fear, and deep interpersonal bonds have formed between individuals whose paths were unlikely to cross, had it not been for Thread.

MEASURING SUCCESS

TOUCHPOINTS

Thread's measure of success is TouchPoints – points of contact and interaction between two people in the Thread community. By connecting regularly, volunteers are able to meet students' basic and immediate needs, allowing them to focus on accomplishing their short and long-term goals. A synopsis of each Thread TouchPoint is logged electronically so Family Members can easily share information and efficiently coordinate resources.

TOUCHPOINTS:

ACADEMIC SUCCESS

Many TouchPoints took place during the 209 academic sessions hosted by Thread Resource Teams and attended by Thread Family Members, which offer students the opportunity to receive academic tutoring, credit recovery assistance, GED and HSA preparation, and other advancement experiences.

98%

of high school students received academic advancement support

98%

received help with school advocacy

89%

received tutoring

71%

received support liaising with teachers

30%

received rides to school

20%

participated in credit recovery

LOGGED TOUCHPOINT*

"Talked to Student D about organization skills and made a list about what her goals for this semester were going to be. Spoke about her classes in general and she mentioned she was having difficulty in some of her classes. Attendance seems to be an issue, but we discussed ways to improve that also."

**Actual names from logged TouchPoints have been removed to respect the confidentiality of our students.*

TOUCHPOINTS:

STUDENT ENRICHMENT

Thread enrichment experiences provide unique opportunities for students to connect with their Thread Family Members, other Thread students and the Baltimore community. Whether it's the annual ice skating trip, summer employment, or helping out in the community, these activities offer less traditional ways to develop skills and forge deeper relationships.

98%

of high school students received student enrichment services

98%

participated in a teambuilding activity

59%

obtained employment through Thread

30%

participated in a community service event

LOGGED TOUCHPOINT

"Michael and I drove to Student J's house today to pick him up for community service. Fortunately, he was there and we immediately went to Moveable Feast where we chopped up potatoes, seasoned them, and packed meals for the hungry. Student J seemed to be having a great time, and he was actually better than both of us at chopping up potatoes and preparing them. He was extremely proactive in helping out, always willing to help when asked by the leaders there, and even helped me out without me asking. He said he would like to come back."

TOUCHPOINTS:

COLLEGE & CAREER SUCCESS

Thread Families also spend a considerable amount of time working together to uncover the intersection of their student's skills, passion, and what the world needs. College counseling, professional development, financial literacy, financial aid preparation, college visits and test prep opportunities created by the Thread Resource Teams all play a significant role in deciphering what lives our students yearn to lead.

82%

of students received college and/or career preparation support

51%

of high school seniors and post high school students received college counseling or enrollment assistance

22%

of high school seniors received SAT/ACT preparation assistance

78%

of students received career preparation

50%

of high school seniors and post high school students received financial aid support

14%

of high school students attended a college visit

LOGGED TOUCHPOINT

"Student B is super into the idea of going to California for college and has mentioned it at all of our meetings recently. He's really motivated by this idea and he's excited to do well to achieve his goals. He's mentioned UCLA repeatedly. Even if it's a reach, I'm really happy that Student B has a goal. He wants to boost his GPA this year, and so I really emphasized how much he's going to have to go to tutoring and he said that he would go to every single one. We'll have to work hard on keeping up this level of commitment, but I love his enthusiasm! :)"

TOUCHPOINTS:

STUDENT SERVICES

It's often challenging for students to fully consider their future when they are hungry, sick, homeless or in need of a job to support their family. Many of these barriers can be removed or mitigated when Thread Resource Teams and Families work together to identify appropriate resources.

97%

of students received services

77%

received employment assistance

21%

received health support

11%

received housing support

94%

received food assistance

29%

received clothing assistance

13%

received legal support

LOGGED TOUCHPOINT

"We all had lunch at Chipotle - discussed the complications Student A is facing: childcare vouchers, food, possible housing, and getting to school. I then took her to Value Village to get clothes for her daughter. We then went to Giant to shop for food for her for this week (which Thread will be covering). She was very happy to get fall and winter clothes for her daughter and to have some food in the house. She's a smart shopper, open to advice, and, as usual, very positive and wonderful."

BUILDING RELATIONSHIPS, UNITING A CITY: CONVERSATION THREAD

Often what divides our great city is our unwillingness to see ourselves in one another, to understand that our ability to thrive is tied up in our neighbor's ability to thrive. When we began Conversation Thread in November, 2015, we were inspired by our Thread students who recognized the importance of getting to know their neighbors – not the ones they saw every day, but rather people who didn't live near them, look like them, or have the same daily experiences as them. They wanted to sit down with strangers and learn about them – what are their hopes? Dreams? Cares? Concerns? What keeps them up at night as they look towards the future? And they wanted those same people to understand them – their realities, their Baltimore.

This arc of events would not have been possible without the hundreds of individuals who opened their homes and hearts to host or facilitate groups during this arc of event. We thank you for your commitment to unifying Baltimore.

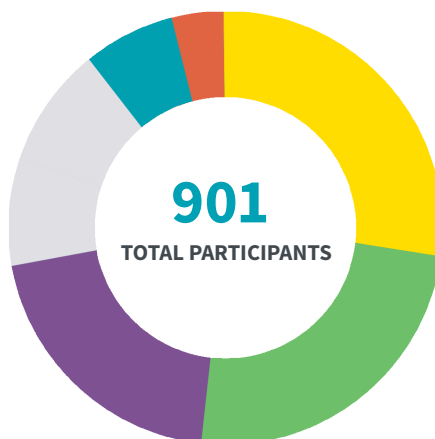
CONVERSATION THREAD: APRIL 7

100 DINNERS AT 100 LOCATIONS ACROSS BALTIMORE

901 diverse individuals sat down across the city to eat, get to know one another and participate in facilitated discussions centered on life in Baltimore. The goal was to establish commonalities and break down barriers across race, class, and sector so that we can begin to work together.



IMPACT



- Thread volunteers: 239
- Guests completely new to Thread: 229
- Extended friends and family of the Thread community: 181
- Thread collaborators and donors: 158
- Thread students and alumni: 62
- Thread staff and board members: 32

CONVERSATION THREAD REUNION: **AUGUST**



10 NIGHTS OF DELVING DEEPER

525 community members gathered at The Church of the Redeemer and engaged in Circles of Voices, a model of facilitated discussions that offers individuals a safe space to comfortably share and learn from one another. Through this process, April dinner guests, who made up approximately 50% of attendees, became more intimately engaged with their original group members. Each evening ended with a barbeque at the home of Sarah & Ryan Hemminger, Thread's co-founders.

CONVERSATION THREAD 3.0: **NOVEMBER 4**



1 NIGHT OF MOVING TO ACTION

669 guests came together at the Baltimore Hilton and were divided into 53 groups that were facilitated by Thread trained facilitators. Each group organized a unique planned act of kindness for execution in Baltimore on Giving Tuesday. Acclaimed author, educator, and psychiatrist, Dr. Dan Siegel, also spoke about how communities can be enhanced by examining the interface of human relationships and basic biological processes.

GIVING TUESDAY: **NOVEMBER 29**



1 DAY OF GIVING

500+ individuals united to spread kindness and resources across Baltimore. Groups were supported by Thread staff throughout the process to connect with organizations, solidify goals, overcome barriers, and execute giving.

IMPACT

1950+

INDIVIDUALS RECEIVED ACTS OF KINDNESS

788

MEALS SERVED

603

PERSONAL CARE PACKAGES DISTRIBUTED

512

CARDS, NOTES AND GIFTS OF AFFIRMATION WERE SHARED

488

HATS, GLOVES AND SCARVES WERE COLLECTED

200

DECORATIONS HUNG TO SPREAD HOLIDAY CHEER FOR SENIORS

196

DONATED BOOKS PLACED IN LITTLE FREE LIBRARIES

175

TOYS, BLANKETS AND BAGS OF FOOD COLLECTED FOR SHELTER ANIMALS

THREADING TOGETHER

TONI:

Dr. Toni Pollin, a genetics researcher and educator at University of Maryland School of Medicine, was commuting on the Circulator from Fells Point to her office when a 12-year-old boy snatched her phone and fled the bus. It was about then that she decided she wanted to work for change in our city, which led her to Thread.

“Initially I felt angry and traumatized, however small the crime. But I didn’t cry until I thought about that child, living in a world where stealing a phone and getting maybe \$20 felt to him like the best choice he could make. I wanted to build a better world, but knew I couldn’t do it alone. When I heard about Thread and its work connecting students with a group of mentors, I knew I would join in this revolutionary effort.

MARCUS:

In his own words, Marcus Spratley was “a conniving, arrogant little kid” who pushed back at first when his Thread Family nudged him to show up for classes at Dunbar, do homework and stake out a plan.

“In my early years of high school I made decisions that didn’t set me up for my future. I was heavy into track and not serious about classroom work. Then in the 11th grade I had a knee injury that knocked me out of track. For three months I mostly watched TV movies, especially Christopher Nolan films. They helped me forget my troubles. I also met Toni, a new Thread Family Member, about then. She was a perfect match.”

TONI:

“He had his own obstacles, but was part of a Thread Family when I met him and was showing some motivation to do better in school. At first it was just tutoring and going to the library together and giving him rides, but then we started doing things together, and talking and texting regularly. He was passionate about track, and had a sports injury that set him back. While recuperating he came to love movies and see them as an art form, not just stories. We began talking about college and the road to filmmaking. We went to workshops and prep classes for college admission exams. My work life was hectic, but I was drawn to Marcus. He was upbeat and personable and gradually became a very important part of my life.

My relationship with Marcus has provided me with so many enriching experiences that have increased my capacity for connection. Before knowing him, I’m not sure I fully recognized the importance of presence. There were times when I didn’t feel like I was doing enough for him, but he made me understand that there’s deep value in just knowing someone is out there who cares about you. I’ve also learned that I don’t always have to be the cheerleader. He has picked me up and encouraged me when I didn’t feel like I could accomplish something – just like real family members do for one another.”



MARCUS:

"The other Thread Family Members had their college lives, their own problems; Toni controlled her own life. High school is a tricky time, but I couldn't get around her. She figured me out and wouldn't let me alone. Where we really bonded was at summer camp. We came to trust each other. Now she is absolutely family. The funny thing is it took her getting robbed to get her into Thread. She lost her phone. I'm so glad she did."

TONI:

"He's studying theater now at a small community college in Garrett County, but hopes to transfer to a film program at a four year college. It's another planet from East Baltimore, which he chose in order to focus on academics with fewer distractions. He seems to be thriving. He easily made friends, buckled down and I feel good about where he is going. We each think the other is awesome. He says I got him through high school and changed his life. He has definitely changed mine. I think I now have a greater sense of understanding, comfort and empathy for people who don't look like me. Living alongside Marcus, I'm learning, growing and taking in others' unique strengths to discover what's making them really shine. I don't know if I'll work with another student, but I want to stay in touch with Marcus forever."

MARCUS:

"I'm in college, but Toni and I talk by phone once a week and we text and email. She helped line up my scholarship. I'm looking at other schools – Stevenson, Frostburg, University of Maryland, Towson. Film-making and track are still what I love. And Toni."

ANNUAL REPORT FINANCIALS

PROGRAMMING EXPENSES	\$1,353,897
Personnel Costs	\$941,577
Food	\$84,478
Services	\$86,689
In-Kind Legal and Rent	\$36,683
Travel	\$49,219
Advertising	\$525
Tuition and Housing	\$23,449
Supplies	\$30,594
Training	\$33,500
Student Incentives	\$912
Insurance	\$253
Depreciation	\$31,612
Stipends	\$1,327
Admissions	\$12,837
Academic Materials	\$11,940
Website	\$8,302
Miscellaneous	\$0

ADMINISTRATIVE EXPENSES	\$167,523
Personnel Costs	\$102,284
General Administrative Expenses	\$65,239

DEVELOPMENT EXPENSES	\$90,225
Personnel Costs	\$67,027
General Development Expenses	\$23,198

CONTRIBUTIONS AND FUTURE YEAR PLEDGES	\$2,091,506
Foundation	\$1,548,558
Individual	\$414,286
Corporation	\$67,663
In-Kind Services or Space	\$59,373
Space	\$36,683
Services	\$12,690
Other	\$1,626

NET ASSETS	\$2,383,636
Cash	\$1,051,254
Pledges Receivable	\$1,211,840
Property and Equipment, Net	\$224,407
Prepaid Expenses	\$11,689
Accounts Payable	-\$115,554

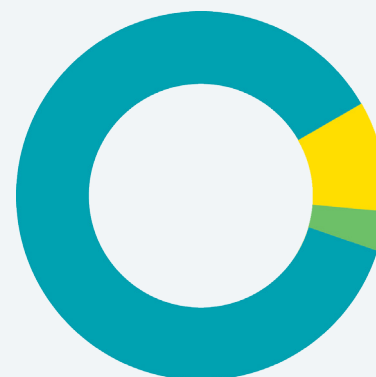
Net Assets Beginning of Year **\$1,903,775**

Total Operating Expenses **-\$1,611,645**

Total Contributions and Future Year Pledges **\$2,091,506**

Net Assets End of Year **\$2,383,636**

PERCENTAGE OF TOTAL



- Programming: 84%
- Administrative: 10%
- Development: 6%

INVESTORS

Your thoughtfulness and generosity have had a tremendous impact on our Thread community. We are deeply grateful for the contributions that have supported our students, volunteers and collaborators. Your investment has allowed us to demonstrate that a community working together towards a common goal can change lives- and the social fabric of Baltimore.

IMAGINEERS

\$100,000+

The Abell Foundation
Anonymous
The Cordish Family Foundation
The Harry and Jeanette Weinberg Foundation
The Kenneth S. Battye Charitable Trust
Robert E. Meyerhoff and Rheda Becker (*pictured*)

TRAILBLAZERS

\$50,000-\$99,999

The Aaron Straus and Lillie Straus Foundation
The Associated Black Charities
The Frank and Miriam Loveman Foundation, Inc.
Jacobson Family Foundation

INNOVATORS

\$15,000-\$49,999

Alvin & Fanny B. Thalheimer Foundation
The Annie E. Casey Foundation
Baltimore Women's Giving Circle
The Bunting Family Foundation
The Charles Crane Family Foundation
Eddie C. & C. Sylvia Brown Family Foundation
Family League of Baltimore
Goldsmith Family Foundation
Herbert Bearman Foundation
Israel & Mollie Myers Foundation
Legg Mason Charitable Foundation
Lockhart Vaughan Foundation, Inc.
Johns Hopkins Community Physicians
OneMain Financial
Rathmann Family Foundation
M. Sigmund & Barbara K. Shapiro
The Speedwell Foundation
T. Rowe Price Foundation
United Way of Central Maryland
Yahoo Employee Foundation
The Zanvyl & Isabelle Krieger Fund



INVESTORS (CONTINUED)

ARCHITECTS \$5,000-\$14,999

Anonymous (4)
 Betty Lee & Dudley P. Digges Memorial Fund
 Stephen & Ann Loar Brooks
 Constellation
 David & Barbara B. Hirschhorn Foundation
 Degree Prospects
 Earle and Annette Shawe Family Foundation
 Susan Sachs Fleishman
 France-Merrick Foundation
 Jan Houbolt & Rachel Wohl
 Henry & Anne Jenkins
 The J.M. Kaplan Fund, Inc.
 The John J. Leidy Foundation
 Johns Hopkins Neighborhood Fund
 The KIND Foundation
 The M&T Charitable Foundation
 McCormick & Company, Inc
 SHIFT Baltimore
 Rosedale Federal Savings & Loan Association
 Venable Foundation
 Charles Scheeler
 Wells Fargo Foundation
 Miriam & Robert Zadek

DESIGNERS \$1,000-\$4,999

The Aber D. Unger Foundation
 American Trading and Production Corporation
 Anonymous
 Kenneth Banks
 Gregg Bernstein
 Derek & Heather Benz
 Cheryl Boyer
 Matthew Bremmer
 Jimmy Carter
 Charles F. & Margaret MH Obrecht Family Foundation
 Cohen Opportunity Fund
 Jeffrey Cohen
 Suzanne Cohen
 Harold & Lynn Davidov
 Emerson-Griffin-Toring Private Foundation
 Emess Philanthropic Fund
 Mark Emonds & Barbara Braxton-Emonds
 Ryan W. Ferro
 Rodney Foxworth
 Edward Goldmeier

Jonathan Gorman
 Barry C. Greenberg & Brenda J. Wilson
 Bradley Harden
 Janet Heller
 Ryan & Sarah Hemminger
 Henry Kahn & Marlene Trestman Charitable Fund
 Rosen Hover
 Cinda Hughes
 Jarvis & Constance Doctorow Family Foundation
 Stephen & Laurie Kelly
 Patricia Lattin
 Bruce A. & Michelle K. Leff
 Ann & Sandy Jacobson
 JMI Equity
 Lois and Philip Macht Family Philanthropic Fund
 John Meyerhoff & Lenel Srochi-Meyerhoff Fund
 Samantha McLemore
 David Oestreicher
 Krishna Potarazu
 Melissa Richardson
 Ralph S. Hoffman Foundation
 Charles B. Reuland
 The Rockefeller Foundation
 Scott and Will Sherman & Jullie Rothman
 Scott & Patricia Soffen
 Majorie Shapiro
 W Trust
 The Wolman Family Foundation

BUILDERS \$100-\$999

Phyllis D. Ajayi
 Kathy Anderson
 Anonymous (10)
 Stephanie Bartal
 Darrien Bean
 Kia Beckford
 Eric J. Bolisay
 Kelli N. Breckenridge
 David Bushnell
 Brian Caffo
 Sheldon and Jamie Caplis
 Terrence J. & Robyn Cavanagh
 Anne Chellas
 Caitlin Cross-Barnet
 Janet M. Dean
 Sanjeev K. Dev
 Heather S. Dondis
 Delali Dzirasa
 Valerie Eisman

Cynthia Ernst
 Jane Ewens
 Robin Fernald
 Paul Ferraro and Kristin Rowles
 Maria Filardi
 George Fisk
 Lionel Foster
 Mark Fracasso
 Brandon T. Frank
 Fred and Alison Lohr Family Fund
 Anne Fullerton
 Goldstein-Forastiere Family Fund
 Jakob Goodmuth
 Jeff Griffin
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